

	AUTUMN TERM		SPRING TERM		SUMMER TERM	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
ENGLISH	<p>The Village that Vanished Narrative: Letter Narrative: Alternative ending</p>	<p>Odysseus Non-fiction: Diary Narrative: Mythical Story</p>	<p>Fantastic Beasts/ Harry Potter Non-fiction: Non-chronological report</p>	<p>Fantastic Beasts/ Harry Potter Narrative: Descriptive scene</p>	<p>Alma – Animation/short film Narrative: Short suspense story</p>	<p>Science History Hybrid unit: Fiction and non-fiction</p>
RECOMMENDED READING	 <p>The Village that Vanished by Ann Grifalconi</p>	 <p>Odysseus by Hugh Lupton Greek Myths by Marcia Williams</p>	 <p>Fantastic Beasts by J K Rowling Harry Potter and Philosopher's Stone by J K Rowling</p>	 <p>Fantastic Beasts by J K Rowling Harry Potter and Philosopher's Stone by J K Rowling</p>		
SCIENCE	<ul style="list-style-type: none"> Place value Addition, subtraction, multiplication & division Geometry: Position and Direction 	<ul style="list-style-type: none"> Fractions Geometry: Properties of Shape Statistics 	<ul style="list-style-type: none"> Numbers: Decimals Numbers: Percentages Number: Algebra 	<ul style="list-style-type: none"> Measurement: Converting Units Measurement: Perimeter, area & volume Number: Ratio 	<ul style="list-style-type: none"> Gaps Consolidation SATS Investigations 	<ul style="list-style-type: none"> Number: Statistics Properties of Shape Number: Algebra & Fractions Measurement (length, area, volume/capacity) Consolidation
SCIENCE	Light	Living Things and their Habitats	Animals including Humans		Electricity	Evolution and Inheritance

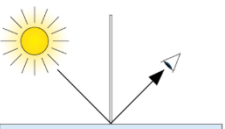
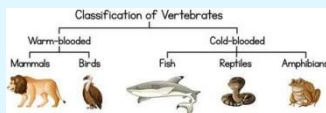

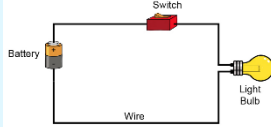

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<p>Recognise that light appears to travel in straight lines</p> <p>use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.</p> <p>Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.</p> <p>Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.</p> 	<p>Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals.</p> <p>Give reasons for classifying plants and animals based on specific characteristics.</p> 	<p>Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.</p> <p>Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.</p> <p>Describe the ways in which nutrients and water are transported within animals, including humans.</p> 		<p>Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.</p> <p>Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.</p> <p>Use recognised symbols when representing a simple circuit in a diagram.</p> 	<p>Recognise that living things have changed over time and provide information about the fossils that inhabited the Earth millions of years ago.</p> <p>Recognise that living things and their offspring of the same kind are different and their parents are different.</p> <p>Identify how animals and plants are adapted to suit their environment in different ways and that these adaptations lead to evolution.</p> 
<p>TOPICS</p> <ul style="list-style-type: none"> Black History Month SkyUp Trip: Impact of Social Media Trip to the V&A 	<ul style="list-style-type: none"> Winter Arts Day Remembrance Day Residential trip 	<ul style="list-style-type: none"> Science Week Amazon Future Engineer Tour (Virtual) Trip to the local mosque 	<ul style="list-style-type: none"> Book Week Tower of London trip – History The Center of the Cell 	<ul style="list-style-type: none"> Humanist Visitor 	<ul style="list-style-type: none"> Healthy Schools Week Sports Day Transition Day Leavers Show (in school) Local area trip – Geology Kew Gardens
<p>Y</p> <p>Ancient Baghdad What is a Golden Age?</p> <p>Pupils study a non-European society that provides a contrast with British History.</p>				<p>The Tudors What is Henry VIII's legacy? Who really rules the country?</p> <p>Pupils should be taught a local area history study.</p>	



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<p>Pupils note connections and contrasts over time.</p>  <p>Pupils answer historically valid questions about cause and significance.</p> <p>Pupils continue to develop a chronologically secure knowledge.</p>				<p>Pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study.</p> <p>Pupils should understand how our knowledge of the past is constructed from a range of sources.</p> <p>Pupils should note connections, contrasts and trends over time and develop the appropriate use of historical terms.</p> <p>Pupils should regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.</p> 	
PHY	<p>Earthquakes and Volcanoes What are the repercussions of the Earth's shifting plates?</p> <p>Pupils can use a four and six figure grid reference.</p> <p>Pupils describe and understand the key aspects of physical geography including earthquakes and volcanoes.</p> <p>Pupils can identify the position and significance of latitude, longitude.</p>	<p>Refugees Where do people belong?</p> <p>Pupils describe and understand key aspects of human geography including types of settlement.</p> <p>Pupils describe and understand key aspects of human Geography including the distribution of natural resources.</p>			<p>Local Area How can we reduce fo local are</p> <p>Pupils use fieldwork to record the human and in the local area inv technolog</p> <p>Pupils can name and l the United Ki</p> <p>Pupils can describe ke features of the UK and some of these aspect over tim</p>




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		<p>Pupils can locate the world's countries using maps focusing on major cities.</p> 			<p>Pupils can identify a different land use pattern.</p> 
English		<p>El Calendario 3 (The Calendar) El Tiempo (Time) La Comida 2 (Food)</p>	<p>La Escuela (The School) La Ropa 2 (Clothes) La Familia 3 (Family) La Casa 2 (Home)</p>		<p>El Cuerpo 2 (The Body) Al Aire Libre (Outdoors) Me Gusta (I Like) Las Tiendas (Stores)</p>
	<p>Black History Month Passport link: Create a piece of art for an exhibition Drawing, Painting and Print Responding to artist Charmaine Chanakira Frantisek Florian</p> <p>Printing Islamic Tiles Matisse linked to printing History link: Ancient Bagdad Maths link: Tessellation, geometry Passport link: Trip to V&A</p>			<p>Drawing, Painting and Print Responding to artists Shepard Fairey and Bob Roberta Smith</p> <p>Self-Portrait</p>	
		<p>Design: Cushion cover making linked to Refugees unit in Geography.</p>	<p>In Science this year group study healthy eating and nutrition.</p>		<p>Electricity Children create a steady state circuit using an electrical circuit board buzzers/light bulbs.</p>

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Year 6 Curriculum Overview

AUTUMN TERM		SPRING TERM		SUMMER TERM	
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	E-Safety x1 Sensing (Microbits) Programming, Computing Systems			E-Safety x1 Introduction to spreadsheets Effective use of Tools, Data and Information	
Why is good communication important? Related Concepts: bias; critical thinking; online communication.	How do you build a healthy body? Related Concepts: body image; mental health; moderation; self-respect.	Why is community cohesion important? Related Concepts: leadership; stereotypes; courage. Geography link: refugees	Why should we be good citizens? Related Concepts: democracy; financial wellbeing.	Why are good relationships important? Related Concepts: politeness; forming and changing a relationship; how to seek advice. Books: Double Trouble	HRE Unit Puberty: recap and Puberty: change and independent Positive and healthy How babies are Menstruation Adolescent Being Safe Prevention Permission seeking
KQ2.9 What can be done to reduce racism? What can we learn from religious and non-religious worldviews?		KQ2.3 What does it mean to be a Muslim in Britain today? Religious Texts: The Story of Bilal Trip: Mosque		KQ2.7 What matters most to Christians and Humanists? Religious Texts: The Good Samaritan Various Biblical Quotes Visitor: Humanism	
Swimming	Swimming	Hockey	Outdoor Adventurous Activities: Team Work & Fitness	Gymnastics	Athletics
Music and Technology	Developing Ensemble Skills			Creative Composition	

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